

Teacher Training Courses

in TESOL

validated by Trinity College, London

2010

Training Courses in TESOL

(The teaching of English to speakers of other languages)

St. Brelade's College was established in 1978 to provide English Language courses throughout the year for students from all parts of the world. In 1989 we ran our first four-week training course in TESOL and have continued to the present day. Our courses are intensive and practical, with the emphasis on hands-on teaching experience, together with tutorials on modern techniques and methodology which can be put into practice in the classroom.

A Recognised Teaching Certificate

St. Brelade's College prepares trainees for the Trinity College certificate. This is one of the two most widely recognised teaching qualifications (accepted by the British Council and most language schools), the other being that of the Cambridge Board.

Trainees who have mastered the theoretical part of the course will be able to spend more time on the teaching element. The experience of standing in front of a class and being observed, demands a great deal of preparation. For this reason we have devised our own Distance Learning Preparatory Pack which should enable you to begin your course with confidence and an understanding of Phonetics and Language Awareness.

Job Prospects in TESOL

There is no doubt that English Language Teaching is a growth area, which holds out the prospect of interesting employment, especially for the person who is willing to travel.

The certificate course, which offers a marketable skill at the cost of four weeks intensive study, is becoming increasingly popular. However, employers often look for other qualifications as well and a degree or some relevant teaching experience, together with the certificate should make it easier to obtain a TESOL post.

*Many of our trainees have been offered **summer** posts at St. Brelade's College. We have also helped teachers find employment in many other countries of the world.*

The Distance Learning Preparatory Pack

Two components which require extensive study are Phonetics and Language Awareness, and our pack includes some study guides that will provide trainees with the opportunity to master some of the theory before starting the course. This will allow more time for concentrating on the teaching practice during the course.

The preparatory course will contain the following textbooks:

- 'Techniques and Principles in Language Teaching' by Diane Larsen-Freeman
- 'English Grammar in Use' by Raymond Murphy
- 'An Introduction to the phonology of English' by Ray Parker and Tim Graham

- You will receive a set of study guides and worksheets to complete and return to the college.
- You will also be asked to write an essay of 400-600 words based on your reading of the Larsen-Freeman book.
- The titles of the essay can be found at the end of the relevant worksheet.

The Four Week Intensive Training Course

Our course is designed for a maximum of 12 participants. Classes are from 9h00 to 18h00 daily. The course is very intensive and will necessitate some homework each evening. This will cover the following elements:

Teaching Methods, Language awareness and Phonetics

This is the theoretical part of the course, taught in a series of daily lectures and seminars. These are internally assessed and externally moderated.

Learning a New Foreign Language (UL)

It is essential that trainees gain an insight into the difficulties of learning a foreign language from the learner's viewpoint. This part of the course introduces an unfamiliar language as well as a variety of teaching

methodologies. Trainees are required to keep a journal in which they record their learning experiences. This will also be externally assessed.

Individual Student Profile.

Each trainee will be assigned a foreign student of English to assess. The aim is to discover through an in-depth analysis, the various factors, such as mother tongue and/or cultural background, which affect the learning situation in the classroom. This part is a microcosm of the whole course. Again, it is internally assessed and externally moderated.

Observed Teaching Practice

Trainees progress from peer teaching to teaching small classes of foreign students. The lesson preparation is discussed with tutors, who also observe and assess the lessons. Trainees are also required to record their own self assessments of each lesson, in terms of:

- Achievement of lesson objectives
- Lesson content
- Use of materials/teaching aids

The following timetable is typical of week 2 of the course:

Monday	Tuesday	Wednesday	Thursday	Friday
The English Language	The English Language	The English Language	The English Language	Language Test
The speaking skill	The reading skill	The listening skill	The writing skill	
Lunch time / working with profilees				
TEACHING PRACTICE PREPARATION				
Teaching Practice 30mins x 4	Teaching Practice 30mins x 4	Teaching Practice 30mins x 4	Teaching Practice 30mins x 4	Teaching Practice 30mins x 4

We run two courses a year:

- For summer job prospects in Jersey start your course in March
- For jobs abroad, September is a good starting date.

2009 Course Dates

- Monday March 1st
- Monday September 6th

Course Fees and Enrolment

Course fees are £1,150, including books, distance learning materials and Trinity College examination fees. A non-refundable deposit of £100 is payable on enrolment. The remaining fees are payable before the start of the course.

How to Enrol

First complete the application form with this brochure, or complete the form on-line on our website: www.st-brelades-college.co.uk

On receipt of your application form, we will contact you to arrange an interview and written test of your English.

Your enrolment fee of £100 should be paid once you are accepted.



**Trinity College Cert. TESOL
APPLICATION FORM**

Your details:

Name			
Address			
Date of birth		Place of birth	
Nationality		Mother Tongue	
Telephone No.		Mobile No.	
Email			

Course Starting Date:

Monday, March 1 []

Monday, Sept 6 []

Educational Details:

GCSE / O Levels:

A Levels:

Degree:

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Any other relevant qualifications?

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Which languages do you speak / read / write? Please comment on your level of proficiency:

Do you have any formal training as a teacher?:

Do you have any other training or experience which may be relevant to this application?

Please briefly write why you want to take the course and why you think you would be suited to teaching English?

Signature:

Date: